

Sayre High School School-Parent Compact

School Year 2022-2023

Revision Date:
{05/24/2022}

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of William L. Sayre High School partnered together to develop this school-parent compact for achievement. Parents are invited and encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is used quarterly as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

The Board of Education's updated Goals and Guardrails are available on the School District Website at www. philasd. org.

Sayre High School GOALS

-At least 15% of students will score at Proficient or Advanced on the Literature Keystone exam. (use STAR to monitor).-At least 5% of students will score at Proficient or Advanced on the Algebra I Keystone exam

(use STAR to monitor).-At least 6% of students enrolled in Biology will score at Proficient or Advanced on the Biology Keystone exam.

(use Benchmarks to monitor).-At least 68% of first time 9th grade students taking credit earning courses will be ontrack (enrolled in four core plus one more).

- -At least 78% of 12th grade students taking credit earning courses will be on track for graduation.
- -At least 74% of students will attend school 90% of days or more (use Olik to monitor).
- -At least 92% of 9-12th grade students will have zero out-of-school suspensions.
- -At least 5% of 12th grade CTE students will pass the Industry Standards- Based Competency assessment.

To help your child meet the district and school goals, the school, you, and your child will work together:

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SCHOOL/TEACHER RESPONSIBILITIES:

Sayre High School will:

- -Hold Back to School Night for parents to meet classroom teachers and Sayre staff, as well as provide quarterly interim reports and parent/teacher conferences to inform families of student progress and provide information, as it relates to intervention, remediation and accelerated learning opportunities.
- -On a bi- monthly basis, the school will offer parent and family workshops to support and facilitate parent engagement in educational activities, educational information and college and career readiness needs and align families with programs outside of the school to support student and family needs.
- -Provide parents with a calendar of activities and offer opportunities to volunteer on class trips, college trips, classroom observations, School District FACE workshops and programs offered by outside agencies that support High School Student success.
- -Provide access to staff by having staff available for conferencing by appointment, through email and with a comprehensive support team, i.e. counselor, nurse, special education liaison, attendance liaison, climate team and roster chairperson.

PARENT RESPONSIBILITIES:

We, as parents, will:

- -Ensure my child attends school daily in uniform and arrives on time and ready for school.
- -Make sure that homework is completed and returned on time and that my student studies nightly.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate and participating when available.
- -Adhere to the school's calendar and plan any absences or appointments accordingly, so that my child does not miss instructional time, as well as staying informed of my child's education and communicating with my child's teachers as promptly as possible.

STUDENT RESPONSIBILITIES:

- -Doing our homework and reading at least 30-minutes out of school time every day, and ask for help when we need it
- -Give to our parents or guardian all notices and information received by me from my school every day.
- -Meet with my teachers, roster chairperson, and or Principal to discuss grades, previous standardized scores and Keystone assessments, to develop my Academic Plan.
- -Register and take the SAT and ACT tests.
- -Adhere to the School-wide Discipline Plan guidelines and the SDP Code of Conduct guidelines.

COMMUNICATION ABOUT STUDENT LEARNING:

Sayre High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- -Monthly Calendar sent home with dates of important events and happenings.
- -Phone calls from teachers, leadership and counselors to address successes and needs for growth.
- -School Messenger phone calls to inform of upcoming events, attendance concerns or school district meetings/activities.
- -Parent Portal through SIS
- -Flyers sent home with students.
- -Mail sent to the home address on file.
- -Social Media, Twitter, and website updates.
- -Documents translated as needed.

ACTIVITIES TO BUILD PARTNERSHIPS:

Sayre High School offers ongoing events and programs to build partnerships with families.

-Back to School Night

- -FAFSA night
- -Annual Fall, Winter and Spring Title I Meetings
- -Freshman Orientation Program (9th Grade Academy)
- -Quarterly Report Card Conferences.
- -SAC Team
- -Parent Workshops
- -College and Career Fair
- -Open House
- -CSI Steering Committee